**Hygiene Promotion Volunteer Competency Checklist**

Tick the box if the volunteer demonstrates the competency.
Leave comments or coaching notes if support is needed.

| **Competency Domain** | **Basic Competency** |  **Comments / Notes** |
| --- | --- | --- |
| [**Community Engagement & Communication**](https://communityengagementhub.org/about-cea/what-is-cea/) | Communicates clearly and respectfully with community members and respects local culture and customs.  |  |
|  | Builds trust with a wide range of people (e.g., youth, elders, men, women, PWD) and can engage them in activities. |  |
| **Knowledge & Promotion of WASH** | Demonstrates basic [hygiene knowledge](https://watsanmissionassistant.org/emergency-hygiene/) (e.g. handwashing, safe water, latrine use, vector control, solid waste management, MHM, Incontinence). |  |
|  | Explains hygiene practices in simple, relatable terms. |  |
|  | Adapts messages for different groups (e.g. women, children, elders). |  |
| **Inclusion & Respect for Diversity** | Engages with all community groups (e.g., persons with disabilities, women, elders). |  |
|  | Understands gender considerations, especially in MHM contexts. |  |
|  | Acts with respect and promotes dignity for all individuals. |  |
| **Collaboration & Teamwork** | Works well with other volunteers, team members (hardware & software), teams and community actors.  |  |
|  | Participates in group planning and review sessions. |  |
|  | Openly shares ideas and raises challenges constructively. |  |
| **Motivation & Responsibility** | Demonstrates commitment and follows through on assigned tasks. |  |
|  | Attends activities and training regularly. |  |
|  | Uses materials responsibly and respects programme resources. |  |
| **Reporting & Record Keeping**  | Can record basic activity data (e.g., attendance, distributed items). |  |
|  | Shares community feedback with coaches/supervisors.Follow available reporting formats.  |  |
| **Assessment & Feedback** | Participates in basic WASH-related assessments (e.g. observations, surveys, FDGs, KIIs). |  |
|  | Can help identify hygiene risks or gaps in the community. |  |
|  | Collects and communicates feedback from the community clearly. |  |